**Title of the Study:** Scientific Research in Girls Colleges at the Kingdom Governmental Universities and its relation with Economic and Social Development Requirements.

**Objective of the Study:** This study aimed to investigate the reality of scientific research at girls colleges of education in relation to its mechanisms, obstacles, developing factors and its relation to the economic and social development factors in Saudi Arabia from the collage teaching staff point of view.

**Population of the Study:** The population of the study consists of (228) staff members at the girls colleges of education, among them were (54) professor, (36) Associate professor and (138) Assistant professor.

**Instrument of the Study:** The researcher used an questionnaire as a tool to collect required data. The questionnaire was distributed to the whole population of the study.

**The statistic method:** Using the statistical package of social sciences (SPSS) the researcher used percentages, frequencies, mean, variations and Alph to analyze and discuss the data.

**The finding of the Study:**

1. Important of practicing scientific research with teaching staff members in Girls Colleges for gaining the requirements of economic and social development.
2. One of the most outstanding obstacle for scientific research at the Girls Colleges is shortage of resources and periodic in the college library and the time spend by staff member in administrative works and absence of coordination with work market directions in making about scientific research planning's in the colleges.
3. One of outstanding rising factors in scientific research in Girls Colleges that reply the requirements of economic and social development is availability of accurate data base for scientific research that is linked with special information network for development plans and provide motivated physical and moral allowance for the teaching as it is linked with other researches centers in the universities to avoid and guarantee repetition of scientific researches.
4. The actual scientific research for teaching staff members in Girls Colleges to implementation of requirements of economic and social development is (3.75) and included in the fourth category of quintuple Leckerite parameter (3.41 – 4.20).
5. There is differences with statistical evidence in response to terms sample that measure scientific research actuality for teaching staff members in Girls Colleges through implementation of requirements of economic and social development, where the response intermediate indicated from (3.47 – 4.46) in the fourth and fifth category to Leckerite parameter according to (university – scientific degree – experience years – researches number).
6. There is differences with statistical evidence in response to study population individual for the outstanding difficulty facing teaching in Girls Colleges at the scientific research, wherein, the response mediated indicate form (3.42 – 4.43) in the fourth and fifth category to Leckerite parameter according to (university – scientific degree – experience years – researches number).
7. There is a similarity of sample individual response degree to scientific research rising outstanding factors in Girls Colleges for updating requirements of economic and the social development, so, the response intermediates indicates from (4.38 – 4.61) through the fifth category to Leckerite parameter according to (university – scientific degree – experience years – researches number).

**Recommendations of the Study:**

1. Activate the developing factors in scientific research at Girls Colleges for updating requirements of economic and social development.
2. Researchers in the Girls Colleges are recommended to chose purposeful researches title and which enhance to economic and the social development issues.
3. A symposium for the teaching staff in Girls Colleges should be held to discus important scientific research obstacles and the way of solving them.
4. Coordination between Higher Education Ministry and Planning Ministry should be done for achieving joint mechanism to link scientific research in Girls Colleges with economic and the social development requirements.
5. Establishing coordinated institution between Girls Colleges and those interested in the researche of the teaching staff members in the Girls Colleges results in the Girls Colleges to help the researchers in collecting the actual community problems.