ABSTRACT

Study Title: Gradual Approach in Islamic Education and its applications in Home and School

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Objective of the Study: The study aims to state the concept of graduation in Islamic Education and explain the graduation method in dealing with the self and dealing between spouses and graduation with children and learners, then, to derive gradual educational application to activated in home and school.

Methodology: The researcher used the Descriptive Approach and the Deductive Approach.

Chapters of the Study: The study consists of five chapters and a conclusion, First Chapter: contains the Study Plan, Second Chapter: includes the concept of graduation in language mentioning educational implications derived from the linguistic meanings and the terminological definition for the concept of educational graduation and mention the importance of graduation and its importance, Third Chapter: addresses the controls of graduation and its constraints and benefits, Fourth Chapter: includes four field of graduation which are self, spouses and graduation with children and learners, Fifth Chapter: includes educational applications to activate the educational graduation method in home and school, Study Conclusion: includes the most significant results, recommendations and suggestions.

Results of the Study: the study reached a number of results, the most important of these results are:

- Graduation in education is two types, in language it addresses the meaning of ascending and descending and the two types could be useful together and apply them on self or learners positively.
- Graduation in educations corresponds with the meaning of wisdom and good conduct; it could be used as an evolutionary method or a therapeutic method.
- The application of graduation helps the self to gain the skill of patience, endurance, forbearing and tolerance, it also develop the person’s instinct to adherence to system.
- Dealing between couples should be based on considering graduation either in case of discord or accord being a preventive and developing approach in case of accord and also a therapeutic in case of discord.
- Each developmental stage of children’s life has the appropriate part of the educational graduation, each stage has aspects and characteristics require considering some appropriate educational methods and paying attention to them more than others.
- The teacher should use the gradual method with learners either in teaching methods or dealing methods.

Recommendations:

- The need for developing a gradual program for self-education and promotion either in self-protection, its development or its treatment.
- The need for developing a gradual program for family education either for couples or children with the need to make such program realistic and to be appropriate for the status of couples as well as the age of children so as to facilitate achieving the targeted goals and objectives.

Suggestions:

- Hold training courses for premarital to provide them with an orientation on the rights methods and the gradual steps for setting marital life and to define the steps of bringing children up as well as enlighten them with the methods of handling their future life wisely, with endurance and prudence.
- Re-qualify teachers in order to determine their ability to educate, as many of them lack the necessary abilities for creation and novelty.
- Conduct a thorough study for the gradual methods that contribute in setting the marital life.